### KUVEMPU

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UNIVERSITY

ವಿಶ್ವವಿದ್ಯಾಲಯ

### Office of the Director, Planning Monitoring and Evaluation Board Jnanasahyadri, Shankaraghatta 577451

ನಿರ್ದೇಶಕರ ಕಾರ್ಯಾಲಯ, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ — 577 451

Feedback from Students about of the Course

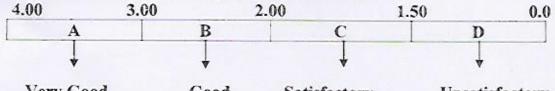
Name of the Department

Course:

Semester: 4th Sem

Year:2022-23

Students are required to rate the course/Programme on the following attributes using the 4 – point scale shown. The format given is for one course.



Very Good Good Satisfactory Unsatisfactory

SL. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course				
3	Applicability /relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual Skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)				
7	Extent of effort required by students				
8	Overall rating		W I		

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Overall Evaluation by the student about M.A/M.Sc./M.Com./TTM/MBA/MSW/M.Ed/M.P.Ed Programme and the mode of Teaching

Course:

L

Semester:4th sem

Year: 2022-23

Note: Your responses will be seen only after your course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

The syllabus of the course was     a) adequate     b) inadequate     c) challenging     d) dull	5. To what extent were you able to get material for the prescribed readings?  a) Easily b) With some difficulty c) not available at all d) with great difficulty
Background for benefit from the course was     a) more than adequate     b) adequate     c) inadequate     d) cannot say	6. How well did the teacher prepare for the classes?  a) Thoroughly b) Satisfactorily c) Poorly d) indifferently
3. Was the course easy or difficult to understand?  a) easy b) manageable c) difficult d) very difficult	7. How well was the teacher able to communicate?  a) always effective b) sometimes effective c) just satisfactorily d) generally ineffective
4. How much of the syllabus was covered in the class?  a) 85 to 100%  b) 70 to 85%  c) 55 to 70%  d) Less than 55%	8. How far the teachers encourage student's participation in the class?  a) Mostly yes b) Sometimes c) Not at all d) always

9. What is your opinion about the library materials and facilities for the course?  a) More than adequate b) Adequate c) Inadequate d) Very poor	<ul> <li>14. If yes, which of the following methods were used?</li> <li>a) Encouraged to raise questions</li> <li>b) Get involved in discussion in class</li> <li>c) Encourage discussion outside class</li> <li>d) Did not encourage</li> </ul>
10. How helpful was the teacher in advising the students?  a) Very helpful b) Sometimes helpful c) Not at all helpful d) Did not advise	15. How often did the teacher provide feedback on your performance?  a) regularly/ in time b) with helpful comment c) often/late d) without any comments
11. The teachers' approach can best be described as a) Always courteous b) Sometimes rude c) Always indifferent d) Cannot say	16. Were your assignments discussed with you?  a) Yes, partly b) Sometimes discussed c) Not discussed at all d) Cannot say
a) Always fair b) Sometimes unfair c) Usually unfair d) Sometimes fair	17. Were you provided with a course contributory lecture too at the beginning?  a) Yes b) No
13. What effect do you think the internal assessment will have on your course grade?  a) Helps to improve b) Discouraging c) No special effect d) Sometimes effective	The character of the ch

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

# Assessment of Teacher Performance by student teachers

Mark your assessment by putting 5 (Excellent), 4 (Very Good), 3 (Good), 2 (Satisfactory), 1(Unsatisfactory) Year: 2022-23 Dear students, you are expected to assess the performance of teacher educators on the basis of the statements given below.

	NST ST	10	02	03	94	05	96	07	08	99	- 5
Name of the Teacher (Permanent Teachers only)		The teacher is punctual to the class	The teacher is able to maintain discipline in the class	The teacher has a clear knowledge of the subject	The teacher has effective communication skills	The teacher uses creative methods of teaching	The teacher encourages students to ask questions in the class	The teacher does not cancel his/her classes	The teacher takes interest in the betterment of the weaker students	The teacher sets a balanced question paper	The valuation of the answer script is objective
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	3 2					-					
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	3 2										
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	4			-		+		-			
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No. 17 No			
Name of the Teacher sonly)  No Hem/Response  S 4 3 2 1 5		The teacher does not victimize students	15
The teacher sequely, without Teacher's an example to students in his Seriously.			
Name of the Teacher  (Permanent Teacher only)  I tem/Response  S 4 3 2 1 5 4		Guidance of the P.T. Ruidance is conducted Seriously	13
Name of the Teacher (Pernanent Teacher only)  Item/Response  S. 4.3.2.1.5.4.	5 7 5 2 1 5 4		1
Permanent Teach Item/ Respe	2 1 5 4 3 2 1 5 4 3 2 1 5 4 3		
Permanent Teach	5 4 3 7 ( Unsatisfactory)	Item/Respo	24
	(Excellent), 4 (Very Good), 3 (Good), 2 (Satisfactory)	Name of the T	



### **Kuvempu University** Internal Quality Assurance Cell

### PERFORMANCE BASED SELF-ASSESSMENT AND APPRAISAL SYSTEM (PBAS)

(To be submitted for each academic year through respective Chairperson)

January 1 to December 31 (Year)

Name

Address

### A. GENERAL INFORMATION:

a)	Name	:
b)	Age and Date of Birth	:
c)	Address	:
d)	Ph. No.& Email ID	:
e)	Designation	:
f)	Department	:
g)	School	:
h)	Area of Specialization	:

### B. INVOLVEMENT IN THE UNIVERSITY STUDENTS RELATED ACTIVITIES:

1. Teaching :

Semester	Month	Total Classes (hours) Assigned	Number of Classes (hours) Taught	Teaching = 2÷3 X 100%	IQAC Use	Enclosure		
1	2	3	4	5	6	7		
	1							
Odd	2							
Semester	3							
Semester	4							
	5							
	7							
Even	8							
Semester	9							
Semester	10							
	11							
Total								
Score	80% and above – Good 70 % t0 80 % - Satisfactory Less than 70 % - Not Satisfactory							

### 2. Involvement in the University/College students related activities/research activities

Sl No	Activity	Self- assessment	IQAC Use	Enclosure
1	2	3	4	5
1	Administrative responsibilities: Head, Chairperson, Dean, Director, Co-ordinator, Warden etc.			
2	Co-curricular Activity, extension, field based ( Career counselling, Study visits, students seminars, cultural, sports, NCC, NSS, community services			
3	Organising seminars, workshops, other University activities			
4	Conducting Minor or Major Research Projects			
5	At least one publication			

3 activities – Good

1-2 activities – Satisfactory

No activity – Not satisfactory

# **C. IMPROVEMENT OF PROFESSIONAL COMPETENCE** (Details regarding refresher courses/orientation attended, participation in summer schools, workshops, seminars, symposia etc.):

Sr.no	Activities	Attended/	Period			Organizing	Encl.
22122		Organized	From	To	<b>Duration(days)</b>	institution/place	
1	Refresher courses						
2	Orientation						
3	Summer schools						
4	workshops						
5	Seminars						
6	Symposia/ conferences						
7	Any other						

### D. RESEARCH CONTRIBUTIONS:

### a) Number of students (M.Phil. / Ph.D.):

	At the beginning of the	Registered during the	Completed during the year		
	year	year	Submitted	Awarded	
M.Phil.					
Ph.D.					

### b) No. of research papers published in this academic year (please enclose):

### 1. Research Papers in Peer-Reviewed or UGC listed Journals

Sr. No	Title of the Research Paper Name of the Journal Vol., PP No. & Year	Impact Factor Thompson Reuters only	Type of Authorship (First author/ corresponding author/ Principal/co-author)	Sr. No. in UGC listed Journals	Claimed Score	Ve	QAC rified core	Encl. No.	
1	1. Faculty of Sciences /Eng	ineering / Ag	griculture / Medical /Ve	eterinary S	ciences:		08/pa	per	
2	2. Faculty of Languages / Humanities / Arts / Social Sciences / Library /Education / Physical Education / Commerce / Management & other related disciplines								
				_					
					_				

The Research score for research papers would be augmented as follows:

# Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

- i. Paper in refereed journals without impact factor 5 Points
- ii. Paper with impact factor less than 1 10 Points
- iii. Paper with impact factor between 1 and 2 15 Points
- iv. Paper with impact factor between 2 and 5 20 Points
- v. Paper with impact factor between 5 and 10 25 Points
- vi. Paper with impact factor >10 30 Points
  - (a) Two authors: 70% of total value of publication for each author.
  - (b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.
  - (c) Joint Projects: Principal Investigator and Co-investigator would get 50% each.

### 2. Publications (other than Research papers)

Sr. No.	Title of the Book	Author Co-Author(s)	Name of the Publisher, Month, Year ISBN / ISSN	Claimed Score IQAC Verified Score		Encl. No.			
		(a) Books author	ored which are publis	hed by:					
Inter	rnational publisher	s (12/book)							
Nati	National publishers (10/book)								

Cha	Chapter in Edited Book (05/book)									
Editor of Book by International Publisher (10/book)										
Edit	Editor of Book by National Publisher (08/book)									
	(b) Translati	on works in Indian	and Foreign Langua	ges by qua	lified facultie	S				
Cha	pter or Research pa	per (03/paper)								
Bool	Book (08/book)									
						_				
NT.4.	N. A. A. A. A. C. A. C. A. C. A.									

Note: Attach front, index and back pages justifying the claim showing the ISBN/ISSN No.

3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula.

Sr. No.	Activity*	Claimed Score	IQAC Verified Score	Encl. No.
	(a) Development of Innovative pedagogy (05 M	arks)		
	(b) Design of new curricula and courses (02 per Curr	icula/cou	rse	
	(c) MOOCs			
	elopment of complete MOOCs in 4 quadrants (4 credit course) (1 lits 05 marks/credit) (20 Marks)	In case of	f MOOCs (	of lesser
MO	OCs (developed in 4 quadrant) per module/lecture (05 marks)			
Cont Marl	ent writer/subject matter expert for each module of MOOCs (at lks)	east one	quadrant)	(02
	rse Coordinator for MOOCs (4 credit course)(In case of Moss/credit) (08 Marks)	OOCs of	lesser cre	edits 02
	(d) E-Content			
Deve	lopment of e-Content in 4 quadrants for a complete course/e-book	k (12 Mai	rks)	
e-Co	ntent (developed in 4 quadrants) per module (05 marks)			

Cont	Contribution to development of e-content module in complete course/paper/e-book (at least one									
quad	rant) (02 marks)									
Edit	tor of e-content for complete course/ paper /e-book (10 marks)									

<sup>\*</sup> Each activity should be claimed by the applicant with supporting documents.

### 4. (a) Research Guidance

### Ph.D. awarded / Thesis submitted\*

Sr. No.	Number Awarded / Thesis submitted	Month and Year	Claimed Score	IQAC Verified Score	Encl. No.				
	10/Degree awarded, 5/Thesis submitted								

<sup>\*</sup> Submit Ph.D. Notification/Certificate of Submission

### M.Phil./P.G. Dissertation (individual work and minimum 16 duration) awarded\*

Sr. No.	Number	Month and Year	Claimed Score	IQAC Verified Score	Encl. No.				
02/ degree awarded									

<sup>\*</sup> Submit M.Phil./P.G. Notification / Certificate of awarded

### (b) Research Projects Completed

Sr. No.	(More than 10 lakhs)	Funding Agency	Grant Sanctioned	Durat From	ion To	Claimed Score	IQAC Verified Score	Encl. No.		
	10 marks/project									
				Duration						
Sr.	(Less than	Funding	Grant	Durat	ion	Claimed	IQAC	Encl.		
Sr. No.	(Less than 10 lakhs)	Funding Agency	Grant Sanctioned	Durat From	ion To	Claimed Score	IQAC Verified Score	Encl. No.		
	`	O		From	To		Verified			
	`	O	Sanctioned	From	To		Verified			

### (c) Research Projects Ongoing:

Sr.	(More	Funding	Grant	Duration	Claimed	IQAC	Encl.
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No.	than 10	Agency	Sanctioned	From	To	Score	Verified	No.		
	lakhs)						Score			
	05 marks/project									
Sr.	(Less than	Funding	Grant	Durat	ion	Claimed	IQAC	Encl.		
No.	10 lakhs)	Agency	Sanctioned	From	To	Score	Verified Score	No.		
	02 marks/project									

Note: Joint Projects: Principal Investigator and Co-investigator would get 50% each.

### (d) Consultancy

Sr. No.	Funding Agency	Grant Sanctioned	Durat From	ion To	Claimed Score	IQAC Verified Score	Encl. No.		
	03 marks/project								
				, <b>F</b> = 3,	,				

### 5. (a) Patents

Sr. No.	Details of Patent	International/ National	Year	Claimed Score	IQAC Verified Score	Encl. No.				
	International - 10 marks National - 07 marks									

# (b) \*Policy Document (Submitted to an International body/organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

Sr. No.	Details of Policy Document	International/ National/State	Year	Claimed Score	IQAC Verified Score	Encl. No.				
	International - 10 marks National - 07 marks State - 04									

### (c) Awards/Fellowship/ Honours and Prizes received:

Sr.	Name of the	Awarding	International/	Date	Claimed	IQAC	Encl.
No.	Award /	Institute/	National /	Awarded	Score	Verified	No.

	Fellowship	Organization				Score		
International - 07 marks National - 05 marks								

6. \*Invited Lectures / Resource Person/ Paper Presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sr. No	Name of the event and organiser	Invited/Oral/Poster	International (Abroad)/ international (within country) / National / State / University level	Claimed Score	IQAC Verified Score	Encl. No.
Inter	rnational (Abro	· / L L				
inter	international (within country) : 05/paper					
Nati	National : 03/paper					
State/University : 02/paper						

### Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- \*For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

### 7. Membership of Professional Bodies, Editorship of Journals etc.:

Sl.no	Membership	Period			Details	Encl.
51.110	Wiembersinp	From	To	Duration	Details	Enci.
1	Professional bodies					
2	Editorship of Journals					
3	Any other					

8. Your vision for t	he Department:				
9. Your contribution	on to the Department:				
10. Future Academi	c Development Plan for self as	s well as Department:			
11. Any other releva Applicant Claimed Sc					
Tr	Summary of Total				
<b>Λ</b> 650	Academic Y ssment Period from	ear to			
% Claimed in	% Claimed in other	Total Claimed Score	IQAC Verified		
teaching	activities	in research	Score		
I,information provided belief.	Declarated in this application form is	hereby solemnl	y certify that the of my knowledge and		
Place: Date:	Signature of the applicant Designation				
Head (	of the Department	Director			
Departme	nt of	School of			